

## Konin Language Studies

Faculty of Humanities and Social Sciences, State University of Applied Sciences in Konin, Poland http://ksj.pwsz.konin.edu.pl

## Notes on Contributors

Marzieh Bagherkazemi is Assistant Professor of Applied Linguistics at the South Tehran Branch of Islamic Azad University, Iran. She has published on interlanguage pragmatic development, teacher education, research methodologies in second language acquisition, and reading comprehension. She has also supervised MA and PhD projects on EFL learners' epistemology, classroom interaction analysis, pragmatic learning strategies, genre-based grammar instruction, and instructed pragmatics.

ORCID ID: https://orcid.org/0000-0001-9621-1141

Contact details: Department of English Language Teaching, Faculty of Persian Literature and Foreign Languages, Islamic Azad University (South Tehran Branch), No. 4492 Valieasr Complex, Damavand Street, Tehran, Iran (m\_bagherkazemi@azad.ac.ir)

Klaudia Gajewska is a PhD candidate at Maria Curie-Sklodowska University and an English teacher in a secondary school in Lublin, Poland. Her research interests center around second language acquisition (SLA), foreign language teaching (FLT), phonodidactics and technology-enhanced language learning (TELL) with a special emphasis placed on investigating the development of Polish EFL teenage learners' speaking skill with the help of conversational artificial intelligence (Al) in the context of final secondary school examinations.

ORCID ID: https://orcid.org/0000-0002-5796-2951

Contact details: Maria Curie-Sklodowska University, pl. Marii Curie-Sklodowskiej 4a, 20-031 Lublin, Poland (klaudia.e.gajewska@gmail.com)

ilknur Keçik is Professor of English Language Teaching Department at Anadolu University, Turkey. Her research interests include discourse analysis, applied linguistics, English language teaching methodology, pre-service and in-service teacher training, reflective practices in teaching. She has participated as a project director and researcher in various research projects funded by Scientific and Technological Research Council of Turkey and Scientific Research Projects in Higher

Education Institutions. She has recently retired but still gives graduate and undergraduate courses at the university and supervises PhD students.

ORCID ID: https://orcid.org/0000-0001-9764-4432

Contact details: Anadolu University, Faculty of Education, Department of Foreign Language Education 26470, Tepebaşı/Eskişehir, Turkey (ikecik@gmail.com)

Sibel Söğüt is Assistant Professor of English Language Teaching Department at Sinop University, Turkey. She completed a PhD in foreign language education program at Anadolu University, Turkey with a dissertation on the EFL learners' use of non-factive cognitive verb complementation at receptive and productive levels. She has research interests in pre-service teacher training, language testing, second language writing, corpus linguistics.

ORCID ID: https://orcid.org/0000-0002-3395-7445

Contact details: Sinop University, Faculty of Education, Department of Foreign Language Education 57000, Sinop, Turkey (siblsogut@gmail.com)

Elena Schmitt, PhD, is Professor of Applied Linguistics and Coordinator of the TESOL/Bilingual Education Program. Her teaching focuses on linguistic theory and its application to classroom teaching. Her research interests include language contact, first language attrition/loss, classroom interaction, teacher education, and technology-assisted teaching. She has presented and published her work widely nationally and internationally.

ORCID ID: https://orcid.org/0000-0003-2726-1529

Contact details: Southeastern Connecticut State University, 501 Crescent St, New Haven, CT 06515, United States (schmitte1@southernct.edu)

Nguyen Thi Tu Trinh is an English lecturer of the University of Danang, Vietnam. She received her doctoral degree in 2018 from the University of Da Nang, Vietnam. She is the author of 13 articles, ten of which are published in prestigious peer-reviewed scholarly journals in Vietnam. In addition, three articles were published internationally. She does research on project-based learning and web-based learning.

ORCID ID: https://orcid.org/0000-0002-5928-1893

Contact details: University of Science and Technology, the University of Da Nang, Vietnam (ntttrinh@dut.udn.vn)

Haldun Vural, PhD, was born in Turkey. He graduated from Hacettepe University, Ankara, Turkey. He received his MA degree in foreign language teaching methodology at Kazakh Ablai Khan University of International Relations and World Languages

in Almaty in Kazakhstan and his first PhD degree in Educational Sciences at ETH Zurich – Swiss Federal Institute of Technology in Zurich in Switzerland. After 17 years of working abroad, he had his second PhD degree in ELT at Gazi University, Ankara, Turkey. He has published on teaching English as a foreign language, using literary materials in English teaching, relations between personality traits and foreign language speaking and on Kazakh and Turkish literary relations. He has also published the *Thematic Kazakh-English Dictionary* and the *Kazakh-English Pocket Dictionary*. He has worked in different research groups on international scale and participated and managed international projects as well. At the moment he is an independent researcher.

ORCID ID: https://orcid.org/0000-0002-4638-4084 *Contact details:* Konya-Turkey (bildirler@gmail.com)