

Notes on Contributors

Jasmina Jelčić Čolakovac, PhD, graduated in English Language and Literature and History (double major) in 2011 from the Faculty of Humanities and Social Sciences in Rijeka, Croatia. She finished her doctoral studies at the Faculty of Arts in Ljubljana in 2017, where she defended her dissertation titled *The Facilitative Effect of Conceptual Metaphor upon Idiom Learning*. As an associate, she taught English courses at the Faculty of Maritime Studies in Rijeka in 2015, where she gained the assistant position at the Chair of Foreign Languages in 2016. She has presented papers at seven international conferences since 2012 and has published six papers on foreign language vocabulary processing and acquisition. Since 2018 she has been collaborating on the project *English Words in Croatian: An Investigation of Language Processing and Associative Relations*, funded by the University of Rijeka.

ORCID ID: <https://orcid.org/0000-0002-1241-1283>

Contact details: Faculty of Maritime Studies, University of Rijeka, Studentska 2, 51 000 Rijeka, Croatia (jelcic@pfri.hr)

Benedicta Adokarley Lomotey received her PhD in Spanish Language and General Linguistics from the Universidad Nacional de Educación a Distancia, Spain. She is currently a lecturer at the University of Ghana. Her research interests include foreign language teaching and learning, and gender and language. Her most recent publication is "Women, metaphors and the legitimization of gender bias in Spanish proverbs" (*Journal of International Women's Studies*, 2019).

ORCID ID: <https://orcid.org/0000-0002-5337-4626>

Contact details: University of Ghana, Modern Languages Department, Spanish Section, P. O. Box LG 207, Legon – Accra, Ghana (balomotey@ug.edu.gh)

Natália Nagyné Nyikes holds an MA in English Language and Literature from Eötvös Loránd University of Budapest, Hungary. She has taught English as a foreign language in language schools, secondary schools, and universities. She is

currently the CEU Student Disability Services Officer at the Dean of Students Office of Central European University, Budapest and combines her work experience with her research interest in pedagogy. She is completing her PhD in language pedagogy at Eötvös Loránd University, Budapest. Her main research interest is teaching foreign languages to learners with special educational needs.

ORCID ID: <https://orcid.org/0000-0002-1850-5942>

Contact details: Language Pedagogy PhD Program, Eötvös Loránd University of Sciences, 1088, Rákóczi út 5. Budapest, Hungary (nyikesn@ceu.edu)

Elaheh Rahimi received her MA in Applied Linguistics at Kerman University. Before that she was also awarded a BA in English Language and Literature at the State University of Yasouj, Iran. Elaheh Rahimi has been teaching English for 14 years but she has published in different international journals as well. Her main research areas are intercultural competence, internationalization of higher education, online intercultural exchange, cultural linguistics, critical discourse analysis, and political discourse analysis.

ORCID ID: <https://orcid.org/0000-0001-9944-7862>

Contact details: Kerman Institute of Higher Education, Iran (elahehrahimi496@yahoo.com)

Katarzyna Rokoszewska, PhD, is Assistant Professor at the Institute of Linguistics at Jan Długosz University in Częstochowa, Poland. She specializes in applied linguistics and methodology of teaching foreign languages, including teaching foreign languages to young learners. Her current research involves analyzing learner corpora within a dynamic systems framework. So far, she has published one monograph and a number of articles.

ORCID ID: <https://orcid.org/0000-0003-4479-0385>

Contact details: Institute of Linguistics, Faculty of Humanities, Jan Długosz University in Częstochowa, al. Armii Krajowej 36a, 42-200 Częstochowa, Poland (k.rokoszewska@ujd.edu.pl)