

Konin Language Studies

Faculty of Philology, State University of Applied Sciences in Konin, Poland http://ksj.pwsz.konin.edu.pl

Notes on Contributors

Hadi Hama Karim Barzan is Lecturer at the University of Halabja, Iraqi Kurdistan, with a major in pedagogy and methods of English language teaching and literature. His experience as a lecturer caused him to consider the relationships between foreign language methodologies and classroom practice. He has published 13 papers and given presentations at national and international conferences. His research interests are related to class size, classroom management, assessment, language testing and language teaching methodology. At the moment he is a PhD student at Eötvös Loránd University, Budapest, Hungary.

ORCID ID: https://orcid.org/0000-0001-7116-3817

Contact details: Department of English Language Pedagogy, School of English and American Studies, Eötvös Loránd University, Rákóczi St. 5, 1088, Budapest, Hungary (sorrann944@yahoo.com)

Sharon Hartle works at the University of Verona, Italy, as Adjunct Professor in the Department of Foreign Languages and Literatures as well as the University Language Centre, where she teaches a range of levels and aspects of English. Her research interests include materials development and assessment, corpus linguistics, assessment and blended learning.

ORCID ID: https://orcid.org/0000-0002-3515-2472

Contact details: Universita' degli Studi di Verona, Centro Linguistico, Via San Francesco, 22, 37129 Verona, Italy.

Ármin Kövér is teaching academic skills at International Business School in Budapest. He obtained his BA and MA degrees in English from Eötvös Loránd University, Budapest, Hungary, and he is currently working towards his PhD degree in English Language Pedagogy at the same university. The dissertation focuses on foreign language testing and his other research interests include academic writing, discourse analysis, and research methodology.

ORCID ID: https://orcid.org/0000-0001-6952-6148

Contact details: Department of English Language Pedagogy, School of English and American Studies, Eötvös Loránd University, Rákóczi St. 5, 1088, Budapest, Hungary (armin.kover@gmail.com)

Richard Sampson holds a MAppL from the University of Southern Queensland (Australia) and a PhD from Griffith University (Australia). He has been working in the Japanese education context for around 20 years. He is currently an Associate Professor at Gunma University, teaching courses in English communication and language learning psychology. His research interests include language learner and teacher psychology as a complex system and possible selves. He uses action research approaches to explore experiences of classroom language learning from the perspectives of students and teachers.

ORCID ID: https://orcid.org/0000-0002-9068-317X

Contact details: Gunma University, University Education Center, Aramaki-machi 4-2, Maebashi, Gunma 371-8510, Japan (sampson@gunma-u.ac.jp)

Majid Elahi Shirvan is Assistant Professor of TEFL at University of Bojnord, Iran. His main research interest is the ecological research on the psychology of foreign language learning and teaching. He has published papers in well-established journals such as *Ecological Psychology*, *International Journal of Bilingual Education and Bilingualism*, *Teaching in Higher Education*, *Journal of Intercultural Communication Research*, and *New Horizons in Adult Education and Human Resource Development*.

ORCID ID: https://orcid.org/0000-0003-3363-8273

Contact details: University of Bojnord, North Khorasan, Tehran Road, Bojnord 09453155111, Iran (elahishmajid@gmail.com)

Tahereh Taherian is a PhD candidate in TEFL at Yazd University, Iran. Her main research interest is the ecology of foreign language learning and teaching.

ORCID ID: https://orcid.org/0000-0003-2583-8224

Contact details: Yazd University, University Road, Yazd 8915818411, Iran (taherian87@yahoo.com)

Elena Zaretsky, PhD, is a developmental psycholinguist and a licensed speechlanguage pathologist. She is a faculty member and a research scientist at the Department of Psychology, Clark University, USA. Her main interests are language and literacy development in typical and disordered population across different contexts and languages, as well as examining the interaction between cognitive and linguistic abilities. She also focuses on issues associated with bilingualism, specifically crosslinguistic transfer, among learners of English from low SES with Spanish as L1. In all these areas, she has a number of publication, presentations and invited guest-speaking talks. She is a co-editor (with Mila Schwartz) of the book *Cross-linguistic Transfer in Reading in Multilingual Contexts* (John Benjamins, Amsterdam, 2016)

ORCID ID: https://orcid.org/0000-0001-7562-3083

Contact details: Clark University, Department of Psychology, 950 Main St, Worcester, MA 01610, USA (ezaretsky@clarku.edu)