

Notes on Contributors

Sayma Arju has been working as an EFL instructor for about twelve years at different language institutions in Dhaka, Bangladesh. At present she is working as a language instructor at the tertiary level (Stamford University, Bangladesh). Her interest lies in dyslexia, educational psychology and ELT.

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Anna Czura is Assistant Professor in the Institute of English Studies at the University of Wrocław, Poland. In her research she is interested mainly in CLIL, European language policy, language assessment, learner autonomy, intercultural communicative competence, learning mobility and teacher training. In the years 2012-2018 she has been a team member of two projects funded by the European Centre for Modern Languages in Graz: *PluriMobil: Plurilingual and intercultural learning through mobility* and *A Quality Assurance Matrix for CEFR Use*.

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Guangyan Chen, PhD, is Assistant Professor of Chinese at Texas Christian University. Dr. Chen's research interests are second language acquisition with focus on classroom interactions, a culture-oriented language pedagogy for L2 Chinese, and Chinese language assessment with focus on developing rating scales for assessing speaking and writing and on the factor structure of the New HSK.

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Romuald Gozdawa-Gotębiowski is Professor of Linguistics at the Institute of English Studies, University of Warsaw, Poland. His research interests include new trends and developments in foreign and second language teaching methodology, in particular in the areas of pedagogical grammar, formulaicity, testing, Content

and Language Integrated Learning, intercultural communicative competence and those aspects of theoretical and applied linguistics which have a bearing on language teaching (contrastive Polish-English syntax, corpus linguistics, English as a lingua franca, Euro-English). He has written a monograph on interlanguage growth, published over forty papers in academic journals in Poland and abroad, as well as four manuals of English grammar for Polish secondary school learners and adult users. He has co-authored a testing manual and six collections of tests of English for Polish learners and co-developed attainment standards and the model of foreign language testing at the University of Warsaw.

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Nausica Marcos Miguel pursued her doctoral career at the University of Pittsburgh in Hispanic Linguistics and Second Language Acquisition (SLA). She is currently an Assistant Professor at Denison University, where she is teaching Spanish language courses and linguistics. She is interested in instructed SLA, and in learning and instruction of morphology and vocabulary.

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