

## Konin Language Studies

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## Notes on Contributors

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María Matilde Olivero works in the field of second language teacher education as an instructor and as a researcher at the National University of Río Cuarto, Argentina. Her main research interests include teacher development and individual differences in second language learning. Currently, her research explores pre-service teachers' beliefs and emotions about teaching English as a foreign language. At present, she is a doctoral candidate working on her dissertation in the Second Language Acquisition and Instructional Technology program of the University of South Florida.

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Tomasz Róg, PhD, specializes in applied linguistics and methodology of language teaching. He is a senior lecturer at the Department of Philology at S. Staszic University of Applied Sciences in Piła, Poland, and an author of articles devoted to foreign language pedagogy published in Poland and abroad and a book on the development of intercultural communicative competence among students participating in the Erasmus program. He has conducted many workshops for both pre- and in-service language teachers, and is an active member of the Modern Language Association of Poland.

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