Notes on Contributors

Zahra Mustafa Awad obtained her BA in English from the University of Jordan, and her MA and PhD degrees in foreign language instruction from State University of New York at Stony Brook, USA. She is Professor of Linguistics at the University of Jordan but is currently on sabbatical at the University of Augsburg, Bavaria, Germany. Her research interests are in applied linguistics, sociolinguistics, and intercultural communication.

Contact details: English Department, College of Foreign Languages, University of Jordan, 1 Queen Rania St., Amman 11941, Jordan (zahramustafa@hotmail.com)

Ferial Abu Awwad is Associate Professor of Educational Psychology at the University of Jordan. She has held several administrative positions, organized conferences, given numerous workshops, and offered consultation and training to numerous local, regional, and international organization. She has published extensively in her field. Her research interests are in measurement scales, psychometrics, reflective thinking, and educational psychology.

Contact details: Institute of Educational Psychology, College of Education, University of Jordan, 1 Queen Rania St., Amman 11941, Jordan (f.abuawwad@ju.edu.jo)

Jonathan Chumas has a BA (Honours) degree in French from the University of Portsmouth, United Kingdom and a Certificate in French as a Second Language from the University of Lavel, Quebec City, Canada. He also graduated from Adam Mickiewicz University, Poznań with an MA Degree in English Philology. He has been teaching English for over 23 years and has experience of teaching in Poland, Saudi Arabia and the UK. He has experience of teaching at all levels and a wide range of age groups from young learners to adults. His academic interests include anxiety in foreign language students, particularly when speaking.

Contact details: Institute of Modern Languages, University of Zielona Góra, al. Wojska Polskiego 71a, 65-762 Zielona Góra, Poland (j.chumas@in.uz.zgora.pl)

Carol Griffiths, PhD, has been a teacher, manager and teacher trainer of ELT for many years. She has taught in many places around the world, including New Zealand, Indonesia, Japan, China, North Korea, UK and Turkey. She has also presented at numerous conferences and published widely, including her books *Lessons from good language learners* and *The strategy factor in successful language learning*. Learner issues (e.g., individual differences, such as strategies, style, gender, age, culture, motivation, identity, affect), teacher education and support (e.g., methodology, error correction, coping strategies), language issues (e.g., ELF, plurilingualism), sociolinguistics, intercultural competence, action research, and using literature to teach language are her major areas of research interest. For more information see the website: www.carolgriffiths.net.

Contact details: Auckland Institute of Studies, 4B/19 Morning Star Place, St Lukes, Auckland, New Zealand (carolgriffiths5@gmail.com)

Wenhua Hsu is currently teaching at I-Shou University in southern Taiwan. She holds a PhD in the field of ESP from the University of Essex, UK and MBA from Kansas State University, USA. Her research interest includes frequent academic/sub-technical, crypto-technical and lay-technical words in specialized fields, as well as opaque formulaic sequences.

Contact details: Department of Applied English, I-Shou University, No. 1, Sec. 1, Syuecheng Rd., Dashu District, Kaohsiung City 84001, Taiwan, ROC (whh@isu.edu.tw; whhanh@ms28.hinet.net)

Oleksandr Kapranov is Associate Professor at Western Norway University of Applied Sciences, Norway. His research interests involve academic writing, discourse studies, and psycholinguistics. In the years 2014-2017 he was a team member of the project LINGCLIM (the Language of Climate Change) funded by the Norwegian Research Council and the University of Bergen (Norway). As a post-doctoral researcher of the LINGCLIM project, his research involved corporate discourse associated with the issue of climate change.

Contact details: Western Norway University of Applied Sciences, Høgskulen på Vestlandet, postboks 7030, 5020 Bergen, Norway (oleksandr.kapranov@hvl.no)

Jarosław Krajka is Associate Professor of Applied Linguistics and Director of the Institute of German Studies and Applied Linguistics at Maria Curie-Skłodowska University, Lublin, Poland. His major interests include computer-assisted language learning, computer-enhanced teacher training and multicultural aspects of language teaching. He has authored three monographs, and numerous articles and reviews. He is the founder and editor-in-chief of Poland-based international

journal *Teaching English with Technology* (http://www.tewtjournal.org/). For more information and publications in English, see the profile page at Academia (http://umcs-pl.academia.edu/jkrajka).

Contact details: Institute of German Studies and Applied Linguistics, Maria Curie-Skłodowska University, Plac Marii Curie-Skłodowskiej 4a, 20-031 Lublin, Poland (jarek.krajka@wp.pl)

Mariusz Kruk, PhD, is Assistant Professor at the University of Zielona Góra, Poland. He studied Russian philology (Pedagogical University in Zielona Góra, Poland) and English philology (Adam Mickiewicz University, Kalisz, Poland). His main research interests include computer-assisted language learning, virtual worlds, learner autonomy, motivation, boredom in the foreign language classroom and statistics in applied linguistics.

Contact details: Institute of Modern Languages, University of Zielona Góra, al. Wojska Polskiego 71a, 65-762 Zielona Góra, Poland (mkruk@uz.zgora.pl)

Arkadiusz Nowak is a doctoral candidate working on his dissertation at the University of Wrocław. His research interests include syntax-semantics interface and minimalist syntax. He is also interested in language change and creolistics.

Contact details: Institute of English Studies, University of Wrocław, ul. Kuźnicza 22, 50-138, Wrocław, Poland (arkadiusz.nowakk@gmail.com)

Adem Soruç completed his PhD at Yeditepe University, Istanbul, Turkey. He has worked as a postdoctoral researcher on EMI at the University of Oxford, and is currently teaching at Sakarya University ELT Department in Turkey. He is carrying out research on EMI, English as a Lingua Franca, learner identity, characteristics of good language learners, and issues related to instructed SLA, etc.

Contact details: Sakarya University, Education Faculty, Department of English Language Education, 54300 Hendek, Sakarya, Turkey (ademsoruc@sakarya.edu.tr)

Sane M. Yagi received his education in Jordan, the USA, and New Zealand. He is Professor of Computational Linguistics at the University of Jordan. His research interests include computational morphology and lexicography, CMC, CALL, and TEFL.

Contact details: English Department, College of Foreign Languages, University of Jordan, 1 Queen Rania St., Amman 11941, Jordan (saneyagi@yahoo.com)

Merve Yıldız is a teacher of English, and at the present time, a research assistant at Sakarya University, Turkey. She has been continuing her MA studies at the same department on Content and Language Integrated Learning (CLIL), as well

as doing research on English as a medium of instruction, teaching English language skills, and current approaches in ELT.

Contact details: Sakarya University, Education Faculty, Department of English Language Education, 54300 Hendek, Sakarya, Turkey (merveyildiz@sakarya.edu.tr)

Joanna Zawodniak, PhD, is Associate Professor at the Institute of Modern Languages at the University of Zielona Góra, Poland and holds the position of Deputy Head of the Institute. Her major research interests include metalinguistic awareness, print awareness, code-switching, socio-historical psychology in relation to L2 education, young learner SLA, metaphorical competence and boredom in the L2 classroom.

Contact details: Institute of Modern Languages, University of Zielona Góra, al. Wojska Polskiego 71a, 65-762 Zielona Góra, Poland (j.zawodniak@in.uz.zgora.pl)